

UNIVERSITY OF NORTH ALABAMA
CRITICAL LANGUAGES PROGRAM

Guidelines for Self-Instructional Language Courses

based upon information from the National Association of Self-Instructional Language Programs

The Critical Languages Program (CLP) courses are largely self-instructional. Therefore they employ different methods of instruction than traditional classes and are based on the guidelines of the National Association of Self-Instructional Language Programs. Understanding these guidelines, which are listed below, will help you succeed in CLP courses. These guidelines also provide a general idea of how the class meetings are conducted.

1. Students are their own teachers. Native-speaking language partnTm25a0 oq0.00000912 0 612 792912 0i.2

class me

9. While practicing the language with the class, a language partner should randomly drill individual students so that predictability does not ever characterize the language partner personality or the atmosphere of the instruction.
10. Toward the end of the self-instructional hour, the language partner should dedicate some time to reviewing previously studied material from a day or two before the current lesson.
11. The emphasis during class time is on orality, not literacy. Reading and writing are accomplished by the students outside of class and only quickly checked at some point during the lesson. For the most part, changes at the very advanced levels when newspapers and readers are introduced into the course)
12. At the very advanced levels, readings are never translated.
13. At all instructional levels (beginning, intermediate, and advanced), the language partner asks oral comprehension questions on the readings in each lesson.
14. From time to time, some written work may be done at the blackboard by one or two students, while the rest of the class carry out the same assignment at their places. In such cases, the students seated check their work against the work of the student(s) at the blackboard.
15. Homework is always assigned to ensure that students come to the next class meeting adequately prepared. This includes substantial work with the supplied audio materials.
16. The language partner follows the assigned text, and practices the targeted conversational forms.